

Principal's Report

AGM 2024

Good evening, and thank you for attending St Jerome's AGM for 2024

I wish to acknowledge the traditional landowners, the Whadjuk Noongar peoples, the land on which we meet, and I pay my respect to elders, past, present and emerging.

A special welcome to ...

- Daniel Papaphotis, Chair of St Jerome's School Advisory Council.
- Stephanie McLernon, President of the P&F Association.
- Assistant Principals -Vanessa Alaniz and Susannah Robinson
- Advocates – Tess Lornie, Christine Celenza, Sarah Wohlsein, Manuela Benino, and Hannah Hughes
- The Staff of St Jerome's.
- Parents and Caregivers.

Your presence here tonight is truly appreciated, and I am grateful for the generosity of your time and commitment. Our shared dedication to this school is evident, and your attendance highlights the importance we all place on St Jerome's.

As parents and teachers, we share a vital partnership in guiding the education and growth of our young minds—a partnership grounded in a profound trust. Together, we hold a collective responsibility for the care and development of every child at St Jerome's.

Our school should be characterized by a warm and welcoming atmosphere—a place where the joy of learning is ever-present, and students are encouraged to strive for their personal best. The presence of Jesus at the heart of our mission is something to be celebrated, with prayer woven into our daily routines and open discussions about faith.

I believe that our teachers and education assistants should embody a love for learning, approaching each day with enthusiasm and a sense of purpose. Their influence on our

students' futures is profound, leaving a lasting impact and building upon the foundation set by parents.

I am confident that these values are not just words at St Jerome's, but are truly lived out each day, enriching the experience of our students and our community as a whole.

Let's begin our discussion about the 2024 School Year.

This year at St Jerome's, our commitment to nurturing artistic expression has been evident, as every child has had the opportunity to perform on at least two occasions, with many participating even more frequently.

Drama and Dance

Among the highlights were the Spirit of the Arts Festival, where Year 5 and Year 3B earned Outstanding awards in choral speaking. We also celebrated Excellence awards in Christian dance and choir, along with a vocal soloist, and a Merit award for a dance troupe.

Other remarkable events included the Year 6 Easter Passion Play and the Year 4 "Mixed-Up Fairy Tales" drama performances, which captivated audiences with expressive and entertaining interpretations. Each class also contributed to our vibrant Dance Showcase, allowing students to display their talents and unique abilities. The opportunity for every child to shine on stage, learn choreography and perform before a large audience has greatly contributed to building their confidence and overall well-being.

Music

This year marked the debut of our lunchtime Junior Band and Junior Choir, who performed their first lunchtime concert for peers and a formal performance on Open Night. Additionally, we held our very first Intergenerational Music session, with Junior Band and Choir members visiting Aegis Amberley Spearwood. This was a truly special experience, bringing together students and elderly residents through the magic of music.

In classroom music the students engaged in a variety of musical activities that enriched their skills and experiences. Bucket drumming was a big hit, helping students learn rhythm and beat through patterns, prediction, and counting—all of which support math and reading in a fun, hands-on way.

Ukuleles were also a favourite, as students practised open chord playing, developing their listening, beat, and fine motor skills.

Our ensemble work brought students of all skill levels together as they collaborated with a variety of tuned and untuned instruments to create performances. Through these group efforts, students learned the importance of perseverance, persistence, and teamwork, experiencing first hand that shared goals are achievable with determination.

This year's Music program for Years 4's to 6's began with chair and bucket drumming to teach beat and rhythm, followed by the introduction of ukuleles for learning chords. Students progressed to playing along with tracks, building their skills in rhythm and harmony. The program concluded with an introduction to music production and technology, giving students a hands-on understanding of modern music-making. We look to celebrating with the community at the Annual Christmas concert. We hope you'll join us for an amazing on-stage performance.

Visual Art

The Visual Arts Room was buzzing yet again in 2024 with our creative young artists producing art works of great self-expression. Students continued their ongoing understanding of art and artists from the past and present applying their knowledge of artistic vocabulary during discussions. The St Jerome's EXPO enabled our school and wider community to view the creative exhibition artworks from Pre-Primary to Year 6 in the Parish Hall. The new look pin-up boards hired from added that extra touch to really show off the students' artwork! The Angelico Art Exhibition saw eight exceptional entries from Year One to Year Six from St Jerome's Primary School and were proudly displayed in the foyer at Forrest Centre building in Perth as part of the Spirit of the Arts Festival in August.

A third opportunity arose for our students to showcase their talents at the School of Education at UNDA. Our artwork enables university students to discuss and understand the visual art programmes conducted in primary schools. They were most impressed with the talent, variety, and standard of art to which our students presented.

Finally, our digital sign continues to be a vehicle to share artworks created by our amazing artists to all passersby.

Physical Education

Physical Education is a core component of the curriculum at St Jerome's, delivered as a specialist subject to all students from Pre-Primary to Year 6. Pre-Primary and Year 1 students focus on developing fundamental movement skills, providing a strong basis for more advanced physical activities. In Years 2 and 3, students build upon these skills through modified games, fostering their interpersonal abilities and emphasizing teamwork. By Upper Primary (Years 4-6), students refine their physical competencies and acquire the skills needed to participate successfully in a broad array of sports.

School Carnivals

The annual school carnivals are a highly anticipated aspect of the year. Students in Years 4-6 showcased their abilities at the Swimming Carnival held at Fremantle Aquatic Centre, while all students from Pre-Primary through Year 6 participated in the Term 3 Cross-Country Carnival, navigating a course set within the school grounds. The year concluded with the Term 4 Athletics Carnival, featuring strong support and enthusiasm from families, creating a dynamic and engaging environment for all participants.

As an active member of the Catholic Primary Schools Sporting Association (CPSSA), St Jerome's competes in a variety of carnivals throughout the year, including Swimming, Cross-Country, and Athletics. Many of our students have achieved individual successes, earning championship medals and contributing to the school's proud tradition of sporting excellence.

CPSSA Team Sports

CPSSA also organizes several team sports competitions, including the Term 2 Lightning Carnival, where Year 6 students represent St Jerome's in football, netball, soccer, and volleyball. Our teams demonstrated impressive performances, with B-division teams achieving top two finishes in their respective categories. Additionally, our students

exhibited their skills and sportsmanship in basketball and league tag rugby, further highlighting their athletic versatility.

Participation in these events promotes resilience, teamwork, and social connections while helping students discover lifelong interests. The success of these programs is made possible through the dedicated efforts of staff and parents who volunteer as coaches, officials, and supporters. Your commitment is deeply appreciated.

Swimming Lessons

During Term 1, Year 6 students participated in swimming lessons at Coogee Beach, while Pre-Primary through Year 2 students engaged in a 10-day swimming program at Canning Vale State Swim in Term 4, followed by sessions for Years 3-6 later in the term. These lessons provide a critical opportunity for many students to develop essential water safety skills, and we look forward to continuing this program in 2025.

Religious Education

Our Faith Advocate, Tess Lornie, has worked closely with Leadership, colleagues, students, and the Priests and Parish of St Jerome's to continue to foster connections to Jesus Christ. The emphasis has been on treating each other and our school itself with respect and care - just as Jesus would. Each week at Gathering our Weekly Focus presents us with a practical way to do this. Teachers are able to incorporate Jesus' message into this focus as His teachings are at the core of who we are.

Close collaboration with Mrs Susannah Robinson APRE continues, allowing spiritual needs of students to be met in an effortless way. Teachers have been assisted in preparing students to participate in Sacraments. As per last year, all year levels from 3-6 have led a year level Mass each Term and regularly celebrated the sacrament of Reconciliation. PP-Yr 2 Students have had practical help in facilitating their Liturgies, and Kindy teachers have had regular visits throughout the year to offer support or encouragement as they continued their amazing work of bringing Jesus to the youngest members of St Jerome's.

Earlier in the year, Father Navis was celebrated in his new role as Parish Priest. The Vicar General Father Vincent Glynn celebrated the Mass and many of the students and their families were present at Mass and at a luncheon afterwards.

In August, our St Jerome's Expo was a great success as school and parish united on a glorious Sunday afternoon to share with each other, and the wider community, all the

wonderful things that make us who we are. The school displayed classrooms that were hives of activity full of brilliant achievements. The hall was full of extraordinary art work and the undercover area became a performance theatre showcasing dance, recitals and bands. The parish represented many groups support adults and young alike such as Men's Groups, Vinnies and Children's Liturgy. Food trucks and a Mass to close the event united us all in an atmosphere of festivities and celebration.

We all came together again to celebrate St Jerome's Day at school with a whole school participating in Mass, viewing magic show and enjoying a disco. Over the weekend festivities continued at Sunday 10 am Mass. Again the Vicar General was present and there was another feast organised as part of the celebrations.

Communication between school and parish, thanks to Father Navis and his assistant Father Pradeep, has been seamless. House Masses, Grandparents' Day Mass and Devotions for Mary have been solemn and touching celebrations. Most memorable was First Eucharist celebrated by candlelight- a night not easily forgotten evoking the ambience of the very first Mass thousands of years ago.

Our Faith Advocate, Mrs Lornie has addressed whole school gatherings, lead staff in prayer and made classroom visits which has allowed for positive, uplifting opportunities for staff and students alike.

Maths

This year, St Jerome's has achieved significant milestones in Mathematics. Two of our outstanding teachers, Miss Lioni and Mr. Tucker, and their classes, took part in the prestigious *Lighthouse Maths* program through Scitech, which emphasises problem-solving and collaboration through real world problems. As part of this program, we hosted the *Night of the Mathematical Menace* in our school hall, where families from Pre-Primary to Year Six joined for an exciting after-hours event to tackle challenges using clues and a process of elimination.

For the third consecutive year, we participated in the *Numero Competition*, sending two well-prepared teams, coached by Mrs. Brierley, to Aspiri Primary School. Competing against 16 other teams from 9 schools, our teams placed an impressive 5th and 8th. We extend our appreciation to Mrs. Brierley for her dedication and the

lunchtime sessions spent preparing our students. This year, our Year Six students also explored the *Número App*, which received enthusiastic feedback for its engaging learning experience.

During Term Four, we welcomed preservice teachers from Notre Dame University, who provided our Year One students with targeted, small-group learning sessions. The students responded positively and benefited greatly from the personalised support. Lastly, Mrs Brierley and Mrs Turco, along with students, have been thrilled to work in the new *Maths Studio*. This dedicated space provides a calming, focused environment that enhances the learning experience every day. We are incredibly grateful for this wonderful addition to our school community.

Early Years Focus

This year has seen the successful completion of the Early Years learning environments, bringing joy to both teachers and children as they explore their new spaces. Although the project took longer than expected, the wait proved worthwhile.

InitaiLit has remained a key focus for Pre-Primary to Year 2, with teachers becoming increasingly familiar with the program and effectively engaging students in their learning. The excitement in the mornings, as all classes participate in their InitaiLit lessons, is truly uplifting.

In Kindy, children are being introduced to the PreLit program, which emphasises phonological awareness and oral language development through structured storybook reading. This year also marked the rollout of Version 2.0 of the Early Years Learning Framework (EYLF), which is mandated for all early years educators. The updated EYLF introduces new focuses, such as sustainability, collaborative leadership, wellness and Aboriginal and Torres Strait Islander perspectives, while also streamlining existing areas for a more cohesive approach for teachers.

Whole School Positive Behaviour Reward System

We introduced a new Positive Behaviour Reward System called “House Heroes” this year. Students are awarded house reward tokens for demonstrating behaviours outlined in the Behaviour Expectations Matrix and School Code of Conduct. We began by discussing at Gathering the importance of displaying positive behaviour and how it contributes to a positive school environment. Our House Ministry Leaders count the

tokens each week and report a running tally to the students. Houses then receive a reward for every 200 tokens. So far, each House has received the reward of an extra 10 minutes of free play and will receive an icy pole on Friday.

Introduction of Behaviour Curriculum

Recently, we heard recommendations from a Senate inquiry stating the need to introduce a behaviour curriculum for all students in Australian schools.

“A behaviour curriculum defines the expected behaviours in a school. The behaviour curriculum outlines the values of the school and the intended behaviour culture of the school. It outlines how these behaviours will be taught and maintained throughout the school. As part of the behaviour curriculum, the routines and rules that help to develop the behaviour culture are described.”

Tim McDonald, Teaching Behaviour: How Classroom Conduct Can Unlock Better Learning.

Even though the curriculum is not being rolled out in WA schools towards the end of the year, our Behaviour Support Team are ahead of the game! They have been busily creating a Behaviour Curriculum for St Jerome's, using resources from The Australian Education Research Organisation (AERO). These resources outline practical steps for explicitly teaching children how to behave.

At our gathering, we introduced a weekly focus from our Start Behaviours Matrix and Student Code of Conduct. The lesson plans devised are to be explicitly taught to our students to reinforce the behaviour expectations we want to see. Staff reward students who demonstrate these positive behaviours with tokens to reinforce the behaviour expectation.

Regional Professional Development Day - Tuesday 4th June

St Jerome's Primary School was honoured to host a Regional Professional Development Day alongside four other schools from our region. Centred around the theme of "The Science of Learning," the day delved into essential topics such as Cognitive Load Theory (CLT) and High Impact Teaching Practices, incorporating Rosenshine's Principles of Instruction. As initiators of this professional development

initiative, we take great pride in leading the way towards enhancing educational outcomes for our students. It was a privilege to facilitate collaboration and knowledge-sharing among educators, empowering them with the latest research and strategies to create more effective learning environments. We are committed to continuing this journey of growth and innovation, ensuring that our staff are equipped with the tools and insights necessary to nurture the potential of every student in our care.

Kimochis

Our recent Kimochis professional development session brought valuable insights into how we can further support the social and emotional well-being of our students. The Kimochis program offers a unique approach, using engaging characters and tools to help children recognise and communicate their feelings in constructive ways. By implementing Kimochis, we're equipping students with essential skills for emotional regulation, empathy, and positive conflict resolution. This program not only enhances individual resilience but also fosters a more compassionate and connected classroom environment, where students feel safe to express themselves and respect the emotions of others.

Religious Education PD on Prayer, Christian Meditation and Liturgy

Staff attended a professional development session focused on Prayer, Christian Meditation, and Liturgy, enriching our understanding of these vital elements in a Catholic school setting. Through these practices, we aim to create a nurturing environment where students can pause, reflect, and connect more deeply with their faith and inner selves. Prayer and meditation offer moments of calm that help students develop mindfulness, emotional resilience, and a sense of peace, supporting their overall well-being. By integrating liturgy, we bring the community together to celebrate and express our shared beliefs, fostering a strong sense of belonging and unity. Implementing these practices across the school enriches our Catholic identity, offering students tools for spiritual growth and guiding them in living out the values of faith, compassion, and respect in their daily lives.

NAPLAN 2024

This year, our school has achieved noteworthy progress in student performance, particularly evident in our **NAPLAN** results. We are proud to report significant gains in reading, spelling, and grammar. These improvements are a testament to the targeted efforts and comprehensive programs we have implemented school-wide.

Programs such as *InitialLit* and *Spelling Mastery* have been integral to our success. These programs have not only enhanced student engagement but have also fostered measurable growth across year levels. Their structured approach to literacy has been well received by both staff and students, solidifying their effectiveness in our teaching practice.

Additionally, changes in the Catholic Education Western Australia (CEWA) data collection processes have provided more comprehensive insights into student learning. This year, our Year 1 students participated in the Phonics Check, Literacy Assessment, and Mathematics Assessment Interview (MAI), giving us valuable data that supports targeted intervention and informed teaching strategies.

Our commitment to early intervention has been further strengthened through ongoing partnerships with occupational therapists from Lil Peeps and speech therapists from Fremantle Speech Services. These collaborations have been vital in supporting our early years' students, ensuring they build strong foundational skills in literacy and communication.

Overall, these collective efforts reflect our dedication to fostering an enriching and supportive learning environment.

Digital Learning at St Jerome's

St Jerome's Primary School continues to lead the way in digital innovation, with 2024 being a year of significant growth and achievement.

Our long-anticipated iPad conference materialised as the Digital Technologies Day on 17 May, bringing together students from neighbouring schools to collaborate, problem-solve and showcase their skills. The event was such a success that plans are already in place for another in 2025, and we were delighted to see it featured on CEWA's media platform, further highlighting its impact.

Our school now boasts six accredited Apple Coaches, with three newly accredited this year, broadening our expertise across year levels and enhancing our focus on digital

literacy. The ever-popular Tech Club, open to Years 1-6, continues to inspire creativity and peer mentoring, while our podcasting equipment, generously provided by the Parents and Friends Association, empowers students to share their voices and engage in meaningful projects. This year, we also hosted Digital Technology Network Sessions, reaffirming our strong commitment to professional growth and collaboration across schools. As we look ahead to 2025, we remain focused on fostering innovation, collaboration and digital excellence in our school community.

Learning Diversity

The Learning Diversity room is a wonderful sensory space which allows our students an opportunity to regulate, engage and further practise their social skills relax, socialise and play. It is also a space where therapist come to work in or to share in our equipment to help support our students.

Over the course of this year we have continued to add further resources to the learning diversity room to help create a child centred space, offering students flexibility to choose and engage in activities at their level.

At St Jerome's we whole heartedly adopt an inclusive approach. Through collaboration with the school's leadership team, teachers, our school psychologist, therapist and parents students are supported to help achieve their goals on their Individual Educational Plan.

Student's interests, strengths and learning needs on a spiritual, educational, social and physical level are catered for through various opportunities to engage in initiatives and experiences. The students are supported through these experiences by 9 highly trained and dynamic EAs who are coordinated by a Learning Diversity Advocate. All of whom work shoulder to shoulder with classroom teachers to support students with diverse learning needs.

This year our students have enjoyed participating in social skills activities offered in regular cooking sessions on a Thursday with an addition of a vegetable garden.

The trampoline has continued to be a great hit, benefiting many students throughout the school.

Thanks to Mrs Morgan, who has organised several events for Darren from AUSLAN to engage with staff and teach them some signing. It was a lot of fun.

We look forward as a team to supporting our students in 2025!

Tuckshop

2024 has been such a busy year in Tuckshop – It feels like there has been one event after another.

The main events:

- Pancake Tuesday is always a great day with making and selling over 300 pancakes!
- Grandparents Day changed format this year, but we still prepared lovely home made food to feed over 400 Grandparents!
- Sports Day was not quite as busy as it used to be in past years, but upon reflection, we still sold lots of homemade treats.
- St Jerome's Day was a day of sausages galore for the students

Looking at sales this year, we have sold over

- 2200 home made pastas/rice meals. Thank you all for your support.
- Fun fact: We've sold 1000 Surprise Packs – those kids love their little surprises!

We finish this year off with just 10 volunteers on our roster – 5 of these are weekly volunteers, and 4 of these are Grandparents! Thank you to these precious people – without you we wouldn't be able to achieve half of what we do.

We are very proud of our Tuckshop Team – and I can't thank Luisa, Diana and Renate enough for all of the hard work and great support they provide to our school

The P&F Association

We would like to recognize the P&F Association for their tireless efforts in fostering a strong sense of community within our school. Beyond fundraising, they have played an essential role in creating opportunities for families to connect and form lasting relationships. Their commitment to community-building reflects a dedication to the overall well-being of our school family, going far beyond financial contributions.

The significant funds raised by this devoted team of parents have greatly enhanced our school, enriching the educational experience for our students. We extend our heartfelt gratitude to each member of the P&F for their exceptional efforts. Your hard work has not gone unnoticed, and we deeply appreciate your positive impact on our school community.

We would also like to extend special thanks to our P&F leaders: President Steph McLernon, Vice President Mark Janiszewski, Treasurer Shelly Cornell, Secretary Kerry Fryers, and St Jerome's P&F Representative on the School Council, Shelly Cornell. Their exemplary leadership and dedication throughout the past year are truly inspiring, setting a remarkable example of active involvement in their children's school.

On behalf of everyone at St Jerome's, we offer our sincere thanks to the entire P&F team for their generosity, hard work, and unwavering commitment. Your contributions have made a lasting difference, and we are truly grateful for your positive influence on our school community.

The School Advisory Council (SAC)

A heartfelt thank you extends to every member of the School Advisory Council. Our shared evenings have been marked by camaraderie, good humor, and a shared sense of purpose. In our meetings, we continually seek ways to nurture and expand this community, providing first-class facilities for every child's enjoyment.

Thank you to Daniel Papaphotis, for his first year as Chairperson. A good school treasurer has morphed into a good Chairperson, so that makes him twice as important. We say farewell to **Sandra De Freitas** and **Vince Bellini** this year as they conclude their time on the Advisory Council. Sandra has run out of children, and Vince has been appointed Principal of Our Lady of Mercy, Australind. Sandra has been our secretary for most of her time on the Advisory Council. We are grateful for her professionalism and generosity in attending to minute taking and other associated tasks as secretary. Good records are important and thanks to Sandra we have exactly that. Vince joined the StJ SAC as the Vice Principal of Emmanuel Catholic College, and later as short term Principal in Australind. His experience in secondary schooling was often drawn upon to assist with our decision making. Vince and Sandra, we thank you for your commitment to StJ SAC, and please know that your contribution was valued and appreciated.

Staffing 2025

It's always exciting to welcome **new staff** members to St Jerome's, and we thank God for calling them here. Susannah, Vanessa and I are delighted to introduce:

- Briana Zumerle
- Melissa Sweeney

Welcome to each of you, and we are so glad God called you here.

Farewell to Staff in 2024

Schools each year farewell staff members who have worked in the community, and who have shared in the responsibility of building a Faith inspired school. Our thanks are to be noted for the following staff members who will be leaving, or have left St Jerome's in 2024.

End of Contract at St Jerome's

- Sophie Hackett
- Natalie Paatsch
- Ineke Liong
- Renae Winters
- Michael Ferguson
- Bianca Kumar

Transferring, or have transferred during 2024 to other Catholic Schools

- Sarah Wohlsein – Salvado Catholic College
- Robyn Cantatore – St Mary Star of the Sea, Rockingham

On Leave

- Paola Deering-Ridley
- Nicole Gibbs

Retiring

- Anna Magro

I wish to give special recognition to our **Admin Team: Vicky, Dee, Angie, and Kim**. Their dedication to supporting our school's parents, staff, and students is remarkable. These four consistently go above and beyond to ensure our school runs at its very best.

With welcoming smiles and an unwavering commitment, they tackle a wide range of responsibilities, from answering inquiries and tending to injuries to managing finances, uniforms, lost property, and even lost children. They also handle school tours, enrolments, budgeting, processing receipts, paying bills, and much more—all with a positive attitude and rarely a complaint!!

Vanessa, Susannah, and I rely on the support, advice, and generosity of this team to lead our school community effectively. On behalf of the entire school community, we extend our heartfelt appreciation to each member of the Admin Team. Your dedication makes our work smoother and our school a better place.

Library

Thank you to Karen Carkeek for making our library a special place for everyone. Maintaining its welcoming atmosphere and seamless functionality takes both time and creativity, which Karen generously devotes to St Jerome's.

Our groundsman, John Williams, oversees the school's grounds, ensuring everything is well-maintained. We appreciate John's assistance with school events, whether they're for sports, art, or other special occasions. Thank you John.

Education Assistants

We extend our heartfelt acknowledgment to the dedicated team of Education Assistants (EAs) at St Jerome's. *Angelica Ricciardi, Sheryl Burrows, Liz Favazzo, Asta Breeze, Melinda Alexander, Rica Ann Ferreira, Yvonne Walsh, Claudia Villamil, Kirstie Pittorini, Penny Stonestreet, Sheryl Burrows, Kathleen Scott, Andrea Eade, Melissa Spadaro, Tanya Jakovich, Anna Magro, Deb Hodder, Sue King, Marie Flanagan, Pauline Walshe, Di Merendino, Nancy Palermo, Ineke Liong, Ines Sams, Danielle Pudia, Asri Brierley, Kerry Heta and Bianca Kumar.*

These EAs work tirelessly, providing steadfast and supportive assistance that often goes unnoticed in the fast-paced environment of a school. Their crucial role becomes evident when one imagines the school without their presence, as they contribute significantly to the seamless operation of daily activities.

Your efforts do not go unnoticed, and from all of us, thank you for the significant role you play in making St Jerome's the excellent learning environment that it is.

Leadership

I extend my heartfelt gratitude to my colleagues in leadership, **Vanessa and Susannah**, for their invaluable advice and unwavering support throughout 2024. Their dedication as leaders is truly remarkable, and at their level, excellence doesn't just improve—it evolves. Their love and respect are echoed by everyone fortunate enough to work alongside them.

Advocates

A heartfelt thank you to Tess Lornie, Christine Celenza, Sarah Wohlsein, Manuela Benino, and Hannah Hughes for their exceptional leadership as Advocates at St Jerome's. Their vital support for both staff and students has been instrumental in navigating the busy and dynamic environment of our school.

Their generosity, dedication, and unwavering commitment to their leadership roles have not gone unnoticed. Each of them has demonstrated remarkable qualities, significantly contributing to the smooth functioning of our school. We are genuinely grateful for their tireless efforts and the positive impact they have made on our school community.

We congratulate Rhiannon Vinkovich and Cassandra Lioni, who have been appointed Advocates for curriculum and early learning, respectively.

Fr Navis

Father Navis provides steadfast support to our school each day, fostering a strong and harmonious partnership between school and the Parish. His commitment is evident in his regular discussions with us, which reinforce his unwavering support for our school's initiatives.

The support of the Parish under Father Navis' guidance is deeply valued and held in high regard. As an active member of the School Advisory Council and a key participant in staff appointments, Father Navis plays a crucial role in enriching the sense of community at St Jerome's.

As we conclude this 2024 Annual General Meeting, I want to express that St Jerome's holds a truly special place in our hearts. It is a community that thrives because of the dedication of so many individuals.

I offer my sincere gratitude to each and every one of you for your invaluable contributions, and I pray that God bestows His abundant blessings upon you for your generosity and steadfast commitment.

A special thank you to the incredible staff of St Jerome's. Your devotion ensures that our school is a safe, nurturing, and enriching environment for all our students. Your hard work and dedication make a profound difference in their lives, and for that, we are deeply grateful.

On behalf of Vanessa, Susannah, and myself, we extend our warmest wishes to you and your families for a joyful and peaceful Christmas. May the birth of the Christ Child fill your hearts with hope, peace, and love, and may His blessings be upon you and your loved ones this festive season and beyond.

God bless you all.

Chris Cully
Principal